

Coronavirus:

What will Term Two look like in your school?

Dear Parents and Carers,

The Minister for Education and Training has announced that during Term 2 in Tasmanian Government Schools, students will **continue to learn at home, with teachers leading this learning**. This will be regularly reviewed based on Public Health advice and updates.

- Students will commence the term on Tuesday 28 April 2020. (Monday will be a teaching preparation day student free).
- Teachers will provide students with a learning schedule and suitable learning activities, which:
 - o may be online, offline, or a combination of both (combination arrangements will be reserved for parents/carers who work part-time/shift work and will have the capacity to keep children at home when they are there)
 - o will align with the relevant Curriculum for your child/ren's age group.
- Teachers will be in regular contact with students to provide support for the learning activities.
- Schools will still be open for students but only if your circumstances mean that you are
 unable to supervise (eg work commitments) or support your child's learning at home.



Term Two Parent/Carer Preference for Learning form

Help your school to plan teaching and learning for your child/children

To help schools make plans for Term 2, please let your us know how your child/ren will be engaging at school for the first five (5) weeks of Term 2 by completing this form.

Providing your advice now will enable your child's teacher to plan for their class in Term 2. **Schools understand that circumstances may change.** If this occurs, please provide the school with 24 hours notice.

Please answer for each child you have attending this school.

Name of parent/carer	

Learning <u>at home</u> (every day Monday-Friday)		
Name of child/ren	Grade	
Learning <u>at school</u> (every day Monday-Friday)		
Name of child/ren	Grade	
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A mix of learning at home and at school		

Please contact your school to confirm your arrangements (i.e. days your child will be at school or at home), to support duty of care and provision of education.